**Literacy Weekly Plans Term:** Autumn **Year:** 2 **Class:** RG/LH

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|  | **Whole Class Session** | **Differentiated Independent Activities** | **Plenary** |
| **Monday’s**  **Outcome:**  To write a setting narrative using a selected illustration from The Night Gardener. | Explain that today they are going to use their plan to write their description of the stars. Model how to use the first section of their plan and ideas from the working wall to describe the stars. | Chn to write their first description using their plan and the working wall. | Shae with a partner. |
| **Tuesday’s**  **outcome:**  To write a setting narrative using a selected illustration from The Night Gardener. | Continue to use the class plan to model writing their next description about the moon using the working wall too. | Chn to write their description about the moon using their plan and the working wall. |  |
| **Wednesday’s**  **outcome:**  To write a setting narrative using a selected illustration from The Night Gardener. | Continue to use the class plan to model writing their next description about the people using the working wall too. | Chn to write their description about the people using their plan and the working wall. |  |
| **Thursday’s**  **outcome:**  To write a setting narrative using a selected illustration from The Night Gardener. | Continue to use the class plan to model writing their next description about the tree using the working wall too. | Chn to write their description about the tree using their plan and the working wall. |  |
| **Friday’s**  **outcome:**  To demarcate sentences more accurately. | Work through the powerpoint about demarcating sentences and practice wriing the sentences with the correct punctuation. | What time is it?  Broccoli is disgusting!  We will meet you there.  Why are you lying down?  I can't believe we won!  Archery is my hobby. |  |