**Literacy Weekly Plans Term:** Autumn **Year:** 2 **Class:** RG/LH

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|  | **Whole Class Session** | **Differentiated Independent Activities** | **Plenary** |
| **Monday’s**  **Outcome:**  To become familiar with narrative structure and language features.  To think of questions to interest the reader. | Read through the model text together and explain they are going to be detectives and find features the author has used to make his writing more interesting. Use the writer hints sheet to highlight and discuss features and how it makes the reader feel. | Chn to continue to do this activity when given a feature and discussed it. |  |
| **Tuesday’s**  **outcome:**  To generate similes | Remind chn of what a simile is and the sentence structure it needs to follow.  \_\_\_\_\_ like \_\_\_\_\_\_\_  As \_\_\_\_\_\_ as a \_\_\_\_\_\_\_\_\_  Model how to generate adjectives to describe something on the dragon tree image and what you are comparing it to. | Use the model off the board and the following sentence starters to generate similes:  The tree is \_\_\_\_\_\_\_\_\_\_\_\_\_\_like…  The leaves are \_\_\_\_\_\_\_\_\_\_\_\_ like…  The moon is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ like…  The night sky is \_\_\_\_\_\_\_\_\_\_\_\_ like… |  |
| **Wednesday’s**  **outcome:**  To begin to plan their description of a chosen setting | Using the model text, explain how the author has used a zooming technique to describe different things in the picture that are in the background (stars), something closer (moon) something even closer (clouds) the main object that is the closest is the tree. Remind chn of the similes, noun phrases, wow words the author has used and are on the woring wall.  Give them the dragon tree image and discuss what they can see. | Chn to have the image the dragon tree at nighttime.  Background – stars  Closer object – moon  Even closer – people  The main object – tree  Generate similes, noun phrases, wow words to describe the shape, colour and what it is doing. |  |
| **Thursday’s**  **outcome:**  To begin to plan their description of a chosen setting | Explain that today they will be planning what vocabulary they will be using in their description of the dragon tree.  Show the vocab that was collected yesterday and give the chn time to fill in each section using the ideas generated yesterday. | Chn to choose the vocab they will use in their writing and write it on their plan. |  |
| **Friday’s**  **outcome:**  To add ‘er’ and est’ to adjectives | Work through the powerpoint and model writing the words showing tall, sort letters and joins. | Chn to write big, bigger, biggest  Slow, slower, slowest  Write the sentence:  The big cat is the slowest. | Chn to circle their best word with a crayon. |