



ASSEMBLY PLAN

AIMS



- To provide learners with a clear understanding on the definition of bullying.
- To discuss different types of bullying young people may experience.
- To encourage learners's participation in collective responsibility against bullying.

TIME



- 20-25 min

OUTCOMES By the end of the assembly, learners will have:



- Discussed and expressed their own ideas on who is responsible for preventing or dealing with bullying.
- Considered how collective responsibility/standing united against injustice has helped shape the world and how allyship is important in contributing to this.

RESOURCES AND PREPARATION

(Click the links to download the files)



-  [Anti-Bullying Week 2020: Assembly Plan PowerPoint](#)
-  [Anti-Bullying Week 2020: Primary School Film](#)

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UNITED
AGAINST
BULLYING

Anti-Bullying
Alliance

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WHAT IS BULLYING? (5-10 mins)

SLIDE 2: Display this slide

Before revealing the definition of bullying, ask learners to think, pair, share with someone next to them, discussing what they think bullying means. Give very little guidance on the introduction so the learners are able to think honestly for themselves.

Ask for feedback from learners before revealing the definition on the next slide.

Definition of bullying (provided by Anti-Bullying Alliance) or you may wish to replace with your own agreed school definition.

SLIDE 3: Display this slide

ABA defines bullying as the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

Share definition and ask learners to define highlighted words (provides vocabulary development as well as deeper understanding of the definition). Ask them to compare the definition to their previous thinking about what bullying is.

TYPES OF BULLYING (5-10 mins)

SLIDE 10: Display this slide and ask for suggestions about what constitutes each type of bullying.

When you click the examples will appear below.

- Verbal (name calling, calling people unkind names, verbal threats of violence)
- Physical (hitting, kicking, biting, pushing, tripping you up – anything that hurts you by touching you)
- Indirect (isolating someone, leaving them out, spreading rumours, threatening looks)
- Cyber/online (social networking pictures, whatsapp groups to encourage bullying, abusive text messages, filming people without permission, prank calls)

Learners to think, pair, share for examples of each and give feedback.

WE'RE UNITED AGAINST BULLYING (5 mins)

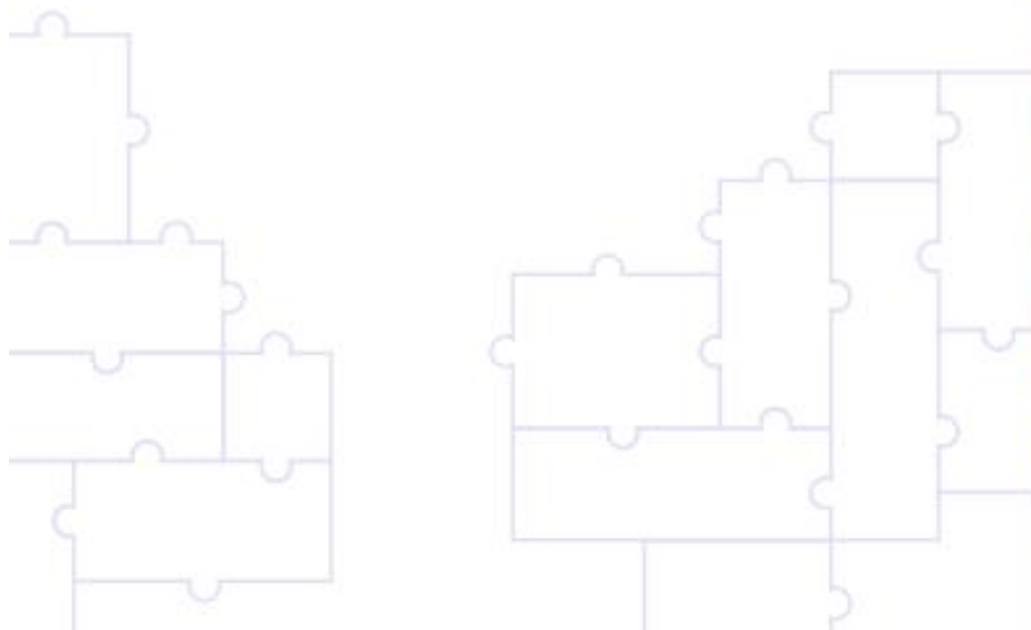
Explain that the theme for Anti-Bullying Week this year is 'United against bullying'. Ask them what we mean by the word 'united'.

Ask for examples of unity and show them the definition of 'united' on **SLIDE 5**.

Play the 2 minute United Against Bullying film to end on **SLIDE 6**. Please watch the film prior to showing it to learners.



Explain what you're going to do for the rest of Anti-Bullying Week and tell them that you take bullying very seriously as a school. Tell them how they can report bullying and discuss key points from your anti-bullying policy.



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#ANTI-BULLYINGWEEK

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