**Literacy Weekly Plans Term:** Autumn **Year:** 2 **Class:** RG/LH

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|  | **Whole Class Session** | **Differentiated Independent Activities** | **Plenary** |
| **Monday’s**  **Outcome:**  To explore extending sentences using coordination (or, and, but) and | Read the text.  Ask the chn to spell floor and grass from last week.  Explain that they are going to extend single clause sentences using the different conjunctions we’ve looked at before. Work through the powerpoint together. | Complete the sheet. | <https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item912191/grade1/module910307/collection910366/section912143/index.html> |
| **Tuesday’s**  **outcome:**  To explore extending sentences using subordination (when, if that, because) | Read the text.  Ask the chn to spell floor and grass from last week.  Explain that they are going to extend single clause sentences using the different conjunctions we’ve looked at before. Work through the powerpoint together. | Complete the sheet. | <https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item909019/grade1/module910307/collection910361/section912064/index.html> |
| **Wednesday’s**  **outcome:**  To explore extending sentences using subordination and coordination. | Read the text.  Explain they are going to use the conjunctions from the past two days to extend given sentences using images from the text.  Model how to choose a single clause and extend it using subordination, or coordination.  The man knelt down because he had dropped his tools.  The boy looked out of the window when he heard a sound. | Chn to choose a sentence to extend using their choice of conjunction, making sure it makes sense.  The man knelt down  People stood at the bottom of the tree  He stood outside the house  The cat was on the roof  The boy looked out of the window  The night gardener came out | Chn to go back and reread their sentences and circle in crayon their conjunction. |
| **Thursday’s**  **outcome:**  To think of questions and use the correct punctuation at the end of the sentence. | Read the text.  Show images from the text and question posters.  Explain that a question is a sentence, but instead of a full stop we must use a question mark. A question needs an answer.  <https://www.bbc.co.uk/bitesize/articles/zg2cf82> | Chn to generate questions using the images as inspiration. | Collect ideas for the working wall. |
| **Friday’s**  **outcome:**  To develop formation when joining letters | Choose some of the fine and gross motor skills to complete as the warm up.  Unit 10 – horizontal join to ascender - ook, ool | HA (joined)  ook, cookie, looked  ool, wool, fool  Everyone looked at the fool. | Address incorrect formation, misconceptions. |