

Ivy Bank Primary School – PE and Sports Grant 2021 – 22

Total amount carried over from 2020-21	£ nil
Total amount allocated for 2021/22	£ 19,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ nil
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19, 400
Total amount spent - actuals	£22,611

SWIMMING: Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]	66%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
We have not used the PE and Sports Premium Budget to provide additional provision for swimming	



Academic Year: 2021/22	Total fund allocated:	Date Updated	d:	School
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	
Our aim has been to provide out of school sports activity every day after school	 Timetabled rota of provision offered to all age groups throughout the year. In-house staff clubs MTFC charity Track 30 mins a day on new registers led by school council leaders Transport – no barrier to any pupil being able to participate in regular exercise. Class timetables ensure 2 hours are covered each week Early Years Nursery playground 	Funding allocated : HLTA cost £1200 £12,500 contribut ion	The Corrigan Cup registers show improvement in sporting achievement and resilience and improved, excellent attendance. The register show a wider range of pupils participating due to a wider range of clubs on offer. Corrigan Cup awards recognise pupils in KS1, LKS2 and UKS2 and resource provision. Pupil voice captures positive experiences with being active in classrooms.	Staff are engaged with providing extra-curricular clubs next year and HLTA contract to continue with additional hours. MTFC to continue with KS1 club Staff workload involved in tracking Corrigan Cup data is sustainable.



Key indicator 2: The profile of PES the school as a tool for whole school		ort and Physica	l Activity) being raised across	Percentage of total allocation: 8.5%
Intent	Implementation		Impact	
To continue the high profile of sports and competition at Ivy Bank maintaining our Gold School Games Mark where we inspire our pupils with sport.	 Replenishing kit Adding resources Subscription to MSSP Working with SGO Working with outside agencies – Laura Kendall Working Aspire Trust schools Recognising outstanding achievement and resilience with the Corrigan Cup Active Playgrounds – lunch time equipment End of year trophies and cups for individual pupils recognising achievements 	Funding allocated £500 £1000	Rosie has continued to support where further activities and events have been included on our sports calendar. New netball and football kits were purchased. Pupils performed in the Commonwealth Dance Festival. Pupils have engaged and recognised their achievement in sports for resilience and achievement. Behaviour and attitude has improved at lunchtimes due to sports leaders providing active playgrounds using equipment (pupil voice). The calendar of events for sports shows commitment and drive.	We will continue to engage with outside agencies due to the success this year. We have also booked BMX workshop aimed at growth mindset for our older children in Autumn 2022, and in-line skating for lower KS2 as role models in sports.



Key indicator 3: Increased confide	Implementation	tarr in teaching	Impact	Percentage of total allocation: 3.5%
Develop our whole school approach to the delivery of PE lessons in classes.	 Purchase Primary PE Passport – this app provides detailed lessons, accompanying videos and skills grids. It provides an assessment tool that other schools in the Aspire Trust are using. Staff meetings on interhouse competition, PE Passport training, Subject leader to attend INSET twilights with Aspire Trust school developing sports and PE leadership. 	Funding allocated £599 £100	PE Passport app trials were successful within SLT classes, so roll-out planned from Sept 22. The scheme of work demonstrates regular commitment to a consistent, progressive delivery of PE and sports across the school. Interhouse competitions gives staff opportunity to assess skills in each sport taught that half-term. The subject leader has supported colleagues with knowledge and assessment.	Use staff meetings to deliver CPD to all staff to use PE Passport.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
To ensure school is correctly equipped to enable the delivery of a wider range of sports.	 disadvantaged PP and vulnerable. PE and sports equipment for sheds Y6 pupils to attend their residential including a range of sports including orienteering, bouldering, abseiling, kayaking and archery Skip Hop training 2 days 	Funding allocated £2000 £325 £300 £500	Our pupils have benefitted from forest school which takes place outdoors in our woodland area. Pupil, staff and parent voice shows it has benefitted well-being, the children were encouraged to engage in social situations that involve individual creative thinking, group problem- solving activities, along with life-long learning outdoor skills. The PE shed has been re- arranged in summer and winter sports. Significant amounts spent on balls.	Continue forest school Consider additional swim for vulnerable, PP children in resource provision Purchase basket ball hoops and lacrosse goals.

· · ·	y indicator 5: Increased participation in competitive sport			Percentage of total allocation: 1%
Intent	Implementation		Impact	
Our aim is to keep our trophy cabinet as a highlight in school to inspire competition and motivate them to enter competition.	 Resources and transport purchased to enable competitive elements to continue to be developed. Winning trophies have medals/ plaques for individual keepsake. Intra-house competition half-termly Annual sports days Recognise Sportsmanship week MSSP membership MTFC entry 	Funding allocated £150 £90	 The introduction of intrahouse competition half-termly has provided a competitive element to assessment in PE. It is recognised in assemblies. Pupils competed in their sports days over a two-day period where families supported the events. Sports Leaders were involved in the running of the events along with staff. Letters to families sharing the importance of competition within sports days whilst also including inclusion field events were positively received. We have attended a large number of competitions; different competitions that had very different intents: football boys /girls, netball, tri-golf, athletics, cricket, boccia, tag rugby, new age kurling, to name a few. We have been successful winning the MTFC football tournament and had individual success in MSSP 	Continue working with MTFC charity and partnership with MSSP



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Signed off by	
Head Teacher:	SGM.
Date:	Sept 2021
Subject Leader:	R Weightman
Date:	Sept 2021
Governor:	P. Broadley
Date:	Sept 2021