Expressive Arts and Design

EYFS Educational Programme: The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

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|  | Nursery 1 | Nursery 2 | Reception |
|  | Notice patterns with strong contrasts and be attracted by patterns resembling the human face.  Start to make marks intentionally.  Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.  Express ideas and feelings through  making marks, and sometimes give a  meaning to the marks they make.  Explore different materials, using all  their senses to investigate them.  Manipulate and play with different  materials.  Use their imagination as they consider  what they can do with different materials.  Make simple models which express their ideas  Writing  Enjoy drawing freely.  Build independently with a range of appropriate resources.  Develop manipulation and control. Explore different materials and tools. | Explore different materials freely, in order to develop their ideas about how to use them and what to make.  Develop their own ideas and then decide which materials to use to express them.  Join different materials and explore different textures.  Create closed shapes with continuous lines, and begin to use these shapes to represent objects.  Draw with increasing complexity and detail, such as representing a face with a circle and including details.  Use drawing to represent ideas like movement or loud noises.  Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Explore colour and colour mixing.  Physical Development  Use one-handed tools and equipment. For example, making snips in paper with scissors.  Use a comfortable grip with good control when holding pens and pencils.  Show a preference for a dominant hand | Explore, use and refine a variety of artistic effects to express their ideas and feelings.  Return to and build on their previous learning, refining ideas and developing their ability to represent them.  Create collaboratively sharing ideas, resources and skills. Early Learning Goal: Children at the expected level of development will:  Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  Share their creations, explaining the process they have used.  Make use of props and materials when role playing characters in narratives and stories.  Physical Development  Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.  Use a range of small tools, including scissors, paint brushes and cutlery □ Begin to show accuracy and care when drawing. |