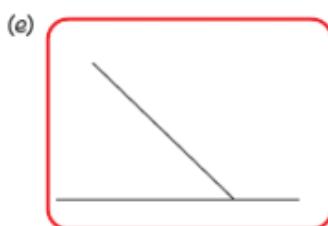
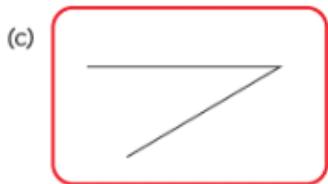
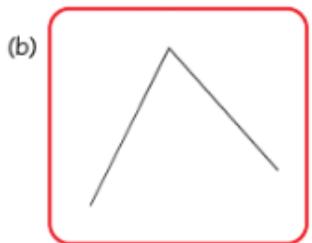
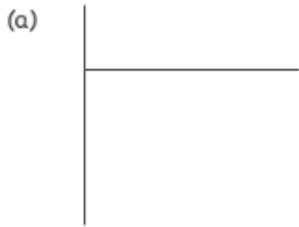


Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

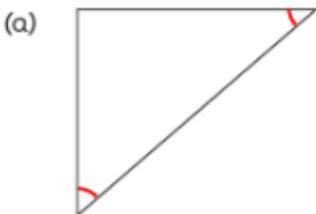
## Worksheet 5

### Comparing Angles

- 1 Each figure below is made up of two lines.  
Circle the figures that make an acute angle.



- 2 Mark all the acute angles in the shapes below and then write down how many you found.



2



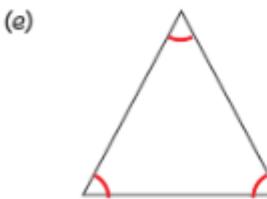
0



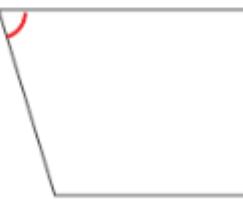
2



2



3

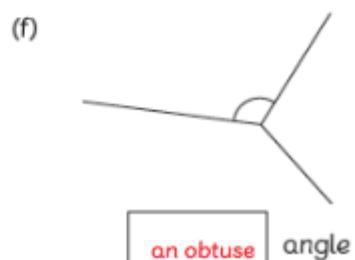
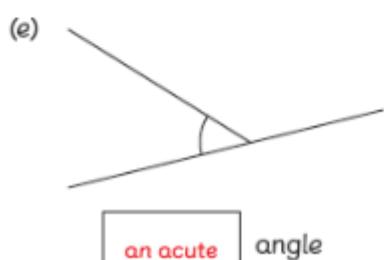
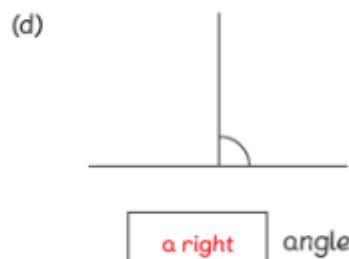
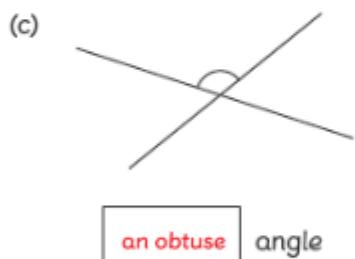
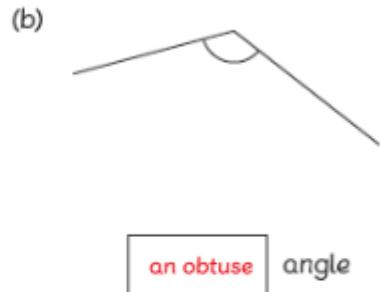
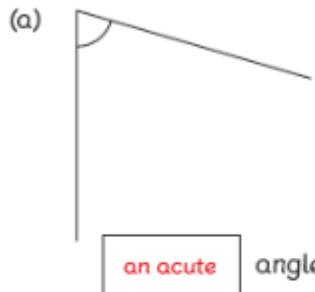


1

## Worksheet 6

### Comparing Angles

- 1 State whether the angle shown in each figure is an acute angle, a right angle or an obtuse angle.



- 2 Look at the letters shown below and write down the correct letters in the table.

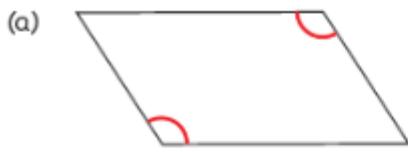
A C V Y

F E H X

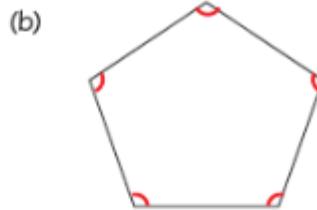
K Z N W

No angle	No obtuse angle	1 obtuse angle	2 obtuse angles
C	V F E H Z N W	Y	A X K

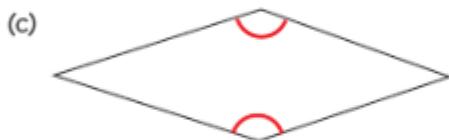
- 3** Mark all the obtuse angles in the shapes below and then write down how many you found.



2



5



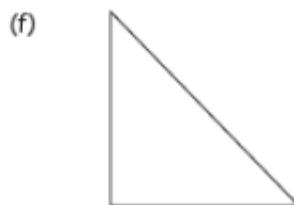
2



1



2

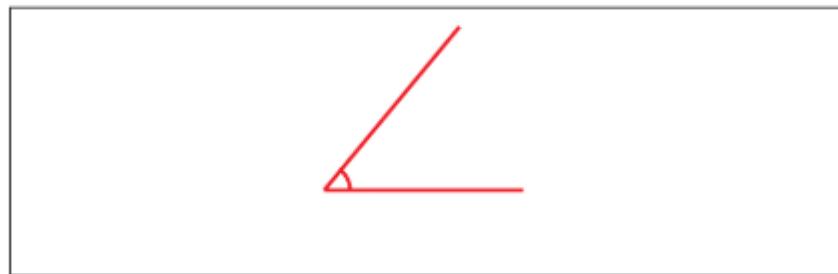


0

- 4** The figure below shows a right angle.

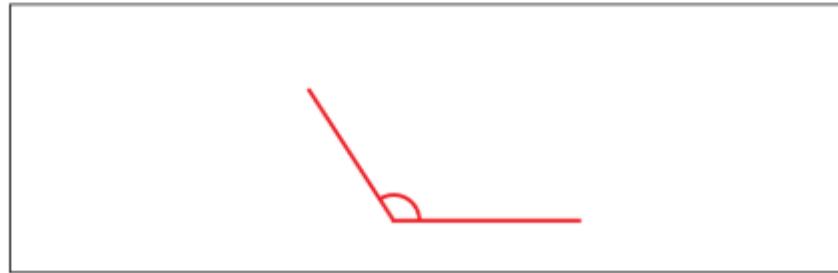


- (a) Draw two lines to make an angle smaller than the right angle shown above. Mark the angle.



The angle shown above is an **acute** angle.

- (b) Draw two lines to make an angle larger than the right angle shown above. Mark the angle.



The angle shown above is an **obtuse** angle.