## Measuring and Comparing Time in Seconds

## In Focus

How many times can you clap in 15 seconds?


Activity
Work in pairs.
(1) Guess how many times you can clap in 15 seconds.

(2) Ask your partner to time 15 seconds on the
(3) Count how many times you can clap in 15 seconds.
(4) Take turns to repeat (1) to (3).

> Compare how long each person takes to count to 50.


Fill in each blank with a whole number.
(a)


The time taken is more than $\square$ seconds but less than $\square$ seconds.
(b)


The time taken is more than seconds but less than seconds.
(c)

(d)


Think of something that you can complete in these times.
(e)


The time taken is more than seconds but less than seconds.

## Measuring Time in Seconds

## In Focus



Use a stopwatch to measure the time.

How long does it take to walk from one end of the room to the other?


## Let's Learn

1 How much time did each child take?
8 seconds $>6$ seconds


## Guided Practice

1 Emma used a stopwatch to find out how many seconds her friend took to run 100 metres.


Emma's friend took about $\square$ seconds.

2 Sam used his phone's stopwatch to find out how many seconds his dog took to find a hidden ball.


Sam's dog took about seconds.

## Measuring Time in Seconds

## In Focus



Look at the second hand on a clock.
Let's use a clock in an experiment with a pendulum.

Pull the pendulum to one side.


Let the pendulum go.


We count this as one swing (across and back).

Count how many swings the pendulum makes $\ln 20$ seconds.

3 How many seconds went by?
 seconds went by.

4 How many seconds went by?


[^0]
## Guided Practice

Sam burns a small strip of metal in an experiment.
He uses a clock to measure the time it takes to burn the metal. He did the experiment 4 times.


Let's Learn
1 How long is 20 seconds?


2 Do the experiment a few times.

| experiment | number of swings in 20 s |
| :---: | :--- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  | to measure 20 seconds.

## Experiment A



Experiment C


Experiment D

(a) Compare the times taken in experiment $A$ and experiment $B$.

What do you observe?
(b) Compare the times taken in experiment C and experiment D .

What do you observe?
(c) In which experiment did the metal take the longest time to burn?


[^0]:    seconds went by.

