## Writing Task 3

## You can do this task in your books.

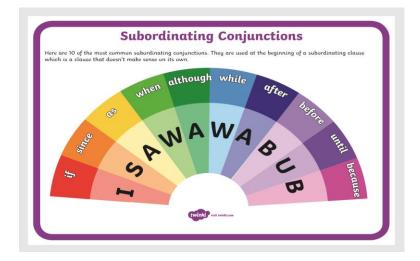
Using the treasure map you created write a set of instructions for a pirate to find your treasure.

Remember instructions are written for someone who needs to know how to do something.

### You need to:

- write in the present tense
- use an adverb to begin each step
- use topic words (the noun phrases you created yesterday)
- use subordinating and co-ordinating conjunctions
- verbs

Here is everything you need to help you write your instructions. Make sure your instructions are fun and exciting!



# Co-ordinating Conjunctions There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect. They give equal importance to the words or sentences they connect. B Or S They give equal importance to the words or sentences they connect.

# **Adverbs**

A little while later, First, Next, After that, Then, Soon, Eventually,

angrily
anxiously
cautiously
cheerfully
courageously
crossly
cruelly
defiantly
doubtfully
elegantly
enthusiastically
foolishly
frantically
gently
gladly
gracefully
happily

hungrily inquisitively irritably joyously loudly madly merrily nervously quickly sadly safely shyly solemnly weakly well wildly

# Here is an example to help you

adverb

noun phrase

co-ordinating conjunction

subordinating conjunction

verb

First, sail into the bay near the golden, glistening beach so you can safely leave your boat.

Next, carefully walk across the beach as you don't want to wake the enormous, scary crocodiles who live in the sea surrounding the island.

Eventually, you will see the tall, snow covered mountains that surround the island. Keep going because you still have a long way to go!

Next, cautiously tip toe round the sunken, spooky lagoon because you don't want to fall in!

After that, quickly run past the calm, deadly quick sand as it is not safe to stop!